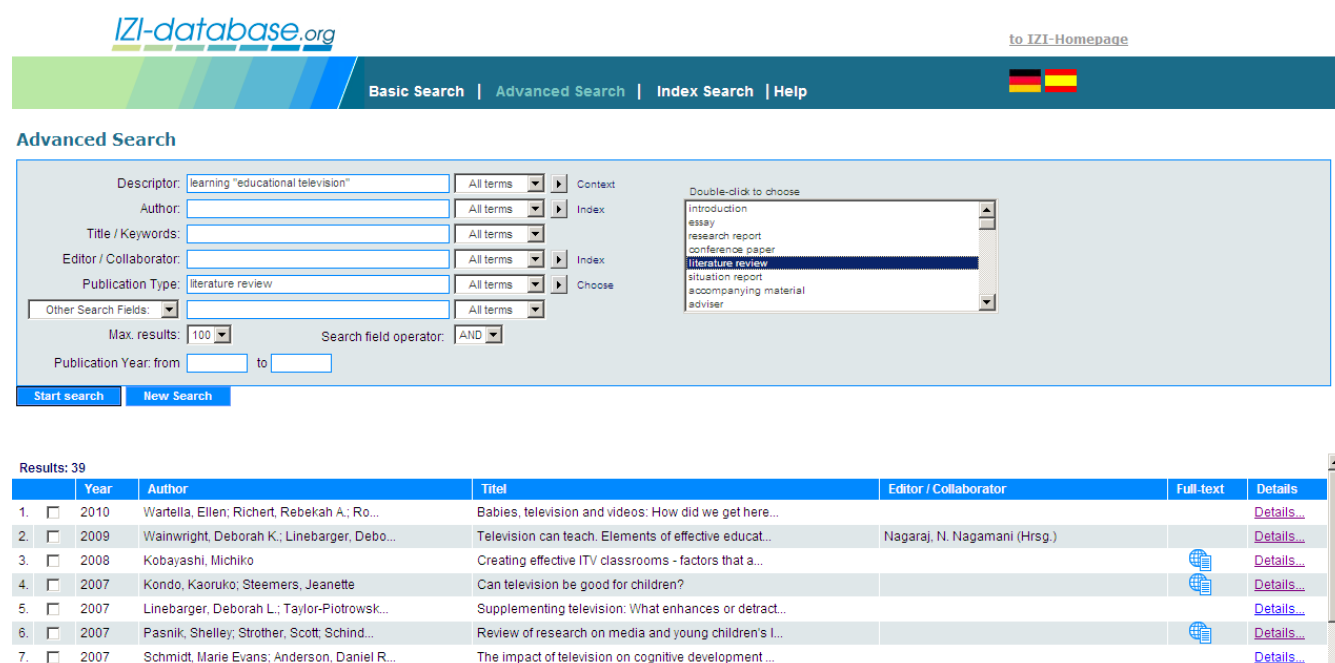


Bibliography Children, Learning, and Educational TV Compiled by Heike vom Orde, IZI

You find references and links to online full-texts in www.IZI-database.org, the international literature database on children's, youth and educational television.

Suggested descriptors for searching in www.IZI-database.org are:
 "learning", "educational programme", "educational television"
 "language acquisition", "language development", "cognitive development"; "knowledge development"
 or
 specific programmes ("Sesame Street", "Blue's clues" etc.)



Advanced Search

Descriptor: learning "educational television" | All terms | Context: Double-click to choose

Author: | All terms | Index: introduction, essay, research report, conference paper, **literature review**, situation report, accompanying material, adviser

Title / Keywords: | All terms | Index:

Editor / Collaborator: | All terms | Index:

Publication Type: literature review | All terms | Choose:

Other Search Fields: | All terms |

Max. results: 100 | Search field operator: AND

Publication Year: from to

Start search **New Search**

Results: 39

	Year	Author	Title	Editor / Collaborator	Full-text	Details
1.	2010	Wartella, Ellen; Richert, Rebekah A.; Ro...	Babies, television and videos: How did we get here...			Details...
2.	2009	Wainwright, Deborah K.; Linebarger, Debo...	Television can teach. Elements of effective educat...	Nagaraj, N. Nagamani (Hrsg.)		Details...
3.	2008	Kobayashi, Michiko	Creating effective ITV classrooms - factors that a...			Details...
4.	2007	Kondo, Kaoruko; Steemers, Jeanette	Can television be good for children?			Details...
5.	2007	Linebarger, Deborah L.; Taylor-Piotrowsk...	Supplementing television: What enhances or detract...			Details...
6.	2007	Pasnik, Shelley; Strother, Scott; Schind...	Review of research on media and young children's l...			Details...
7.	2007	Schmidt, Marie Evans; Anderson, Daniel R...	The impact of television on cognitive development...			Details...

Literature reviews / introduction (in chronological order):

Author :	Courage, Mary L.; Setliff, Alissa E.
Title :	When babies watch television: Attention-getting, attention-holding, and the implications for learning from video material.
Journal Citation :	Developmental review, 30/2010/2, S. 220-238.
Language :	English
Publication Year :	2010
Publication Type :	literature review; periodical article
Descriptors :	attention; television; television use; child development; toddler; cognitive development; learning; media pedagogy; baby; viewing time; video use; visual perception; preschool child

Author : Wartella, Ellen; Richert, Rebekah A.; Robb, Michael B.
Title : **Babies, television and videos: How did we get here?**
 Journal Citation : Developmental review, 30/2010/2, S. 116-127.
 Language : English
 Publication Year : 2010
 Publication Type : literature review; periodical article
 Descriptors : educational television; family interaction; television; review of research; historical development; children's media; children's programme; toddler; cognitive development; learning; learning achievements; media effect; baby; viewing time; video; preschool child

Author : Mares, Marie-Louise
 Editor / Collaborator : Nabi, Robin L. (Hrsg.); Oliver, Mary Beth (Hrsg.)
Title : **Educational television.**
 Publisher Statement : Los Angeles u.a.: SAGE 2009, S. 331-344.
 Collection : The SAGE handbook of media processes and effects.
 Language : English
 Publication Year : 2009
 Publication Type : contribution; situation report
 Descriptors : age difference; educational television; educational programme; television; review of research; adolescent; child; children's programme; learning; media content; media law; media effect; baby; preschool child; knowledge transfer

Author : Jusoff, Kamaruzaman; Sahimi, Nurul Nadiah
Title : **Television and media literacy in young children: Issues and effects in early childhood.**
 URL : <http://ccsenet.org/journal/index.php/ies/article/viewFile/3339/3005>
 Journal Citation : International education studies, 2/2009/3, S. 151-157.
 Language : English
 Publication Year : 2009
 Publication Type : literature review; periodical article
 Descriptors : antisocial media effects; emotional development; television use; media violence; children's programme; child development; toddler; cognitive development; learning; media education; media literacy; personality development; language acquisition; commercial television

Author : Krcmar, Marina
 Issuing Body : Convention of the National Communication Association (NCA), 94, 2008, San Diego, Calif. (Hrsg.)
Title : **Assessing the research on media, cognitive development and infants: Can infants really learn from Baby Einstein?**
 URL : http://www.allacademic.com/meta/p239865_index.html
 Publisher Statement : Onlinedokument 2008. 31 S.
 Language : English
 Publication Year : 2008
 Publication Type : literature review; contribution
 Descriptors : age group; attention; television; television use; migrant; child development; toddler; cognitive development; learning; learning achievements; media effect; baby; language development; preschool child

Author : Nashat, Sadegh; Allen, Njeri
 Issuing Body : Teachers.tv (Hrsg.); The Tavistock and Portman NHS Foundation Trust, London (Hrsg.)
Title : **Ready to Learn? The experiment: Literature review.**
 URL : <http://www.teachers.tv/node/24686>
 Publisher Statement : Onlinedokument 2008. 20 S.

Language :	English
Publication Year :	2008
Publication Type :	literature review
Descriptors :	activity; everyday life; influence; influential variable; parental mediation; eating behavior; family interaction; review of research; leisure time activity; adolescent; child; learning; learning achievements; achievement motivation; reading skills; writing skills; sport

Issuing Body :	Children Now (Hrsg.)
Title :	The effects of interactive media on preschoolers' learning: A review of the research and recommendations for the future.
URL :	http://www.childrennow.org/uploads/documents/prek_interactive_learning_2007.pdf
Publisher Statement :	Oakland, Calif.: Onlinedokument 2007. 39 S.
Language :	English
Publication Year :	2007
Publication Type :	literature review
Descriptors :	educational programme; survey among experts; research recommendation; review of research; interactive learning; interactivity; child development; learning; learning achievements; learning model; media effect; new media; preschool child; future orientation

Author :	Huston, Aletha C.; Bickham, David S.; Lee, June H.; Wright, John C.
Title :	From attention to comprehension: How children watch and learn from television.
Collection :	In: Children and television. Mahwah, NJ u.a.: Erlbaum 2007, S. 41-63. Pecora, Norma (Hrsg.) u.a.
Language :	English
Publication Year :	2007
Publication Type :	literature review; contribution
Descriptors :	attention; television; television use; research; historical development; adolescent; child; children's programme; cognitive ability; learning; media effect; preschool child; perception; reality

Author :	Wainwright, Deborah K.; Linebarger, Deborah L.
Issuing Body :	Children's Media Center (Hrsg.); Annenberg School for Communication, Philadelphia, Pa. (Hrsg.)
Title :	Elements of effective educational TV.
URL :	http://pbskids.org/read/images/pdf/BOB-PARTI-ElementsofSuccessfulEdTV.PDF
Publisher Statement :	o.O.: Children's Media Center 2006. 28 S.
Series Title :	(Ready to Learn: Literature review. 1)
Language :	English
Publication Year :	2006
Publication Type :	literature review
Descriptors :	activity; educational television; television; historical development; interactivity; child; children's programme; learning; media literacy; media effect; quality; quality criteria; recipient; school; Sesame Street; language

Author :	Fisch, Shalom M.
Title :	Children's learning from television. It's not just "violence".
URL :	http://www.br-online.de/jugend/izi/english/publication/television/18_2005_E/fisch.pdf
Journal Citation :	Television, 18/2005/E, S. 10-14.
Language :	English
Publication Year :	2005
Publication Type :	introduction; periodical article

Descriptors :	education; recommendation; family; television; primary pupil; children's programme; learning achievements; programme structure; prosocial media effect; Sesame Workshop; preschool child
Editor / Collaborator :	Fisch, Shalom M. (Hrsg.); Truglio, Rosemarie T. (Hrsg.)
Title :	"G" is for growing. Thirty years of research on children and Sesame Street.
Publisher Statement :	Mahwah, NJ u.a.: Erlbaum 2001. XXI, 271 S.
Series Title :	(LEA's communication series)
ISBN / ISSN :	0-8058-3395-1
Language :	English
Publication Year :	2001
Publication Type :	collection
Descriptors :	developmental stage; television; formative evaluation; children's media; children's programme; media research; programme description; programming history; programme conception; Sesame Workshop; Sesame Street; summative evaluation; preschool child

Educational television / media and language acquisition (in chronological order):

Corporate Author :	American Academy of Pediatrics (AAP), Evanston, Ill., Council on Communications and Media
Title :	Media use by children younger than 2 years.
URL :	http://pediatrics.aappublications.org/content/early/2011/10/12/peds.2011-1753.full.pdf
Journal Citation :	Pediatrics, 128/2011/5, S. 1040-1045.
Language :	English
Publication Year :	2011
Publication Type :	situation report; periodical article
Descriptors :	attention; educational programme; recommendation; television use; youth media protection; toddler; cognitive development; learning; media use; media socialization; media effect; baby; language development; language acquisition; video use; visual attention; visual perception
Author :	Krcmar, Marina
Issuing Body :	Conference of the International Communication Association (ICA), 61, 2011, Boston, Mass. (Hrsg.)
Title :	Word learning in very young children from infant-directed DVDs.
URL :	http://www.allacademic.com/meta/p483580_index.html
Publisher Statement :	Onlinedokument 2011. 28 S.
Language :	English
Publication Year :	2011
Publication Type :	research report; conference paper
Descriptors :	age difference; attention; experiment; toddler; media effect; baby; language acquisition; video; video use; visual attention
Author :	Vaala, Sarah Ellen; MacKnight, Mary Kate; Linebarger, Deborah L.
Issuing Body :	Conference of the International Communication Association (ICA), 61, 2011, Boston, Mass. (Hrsg.)
Title :	Content analysis of language-promoting strategies used in three samples of television programming for preschoolers.
URL :	http://www.allacademic.com/meta/p490178_index.html
Publisher Statement :	Onlinedokument 2011. 38 S.
Language :	English

Publication Year :	2011
Publication Type :	research report; conference paper
Descriptors :	promotion; content analysis; learning model; learning strategies; remedial reading; media use; programme offer; language development; language acquisition; strategy; visual design; preschool child

Author :	Webb, Stuart
Title :	Selecting television programs for language learning: Investigating television programs form the same genre.
URL :	http://revistas.um.es/ijes/article/view/137131/124431
Journal Citation :	International journal of English studies (IJES), 11/2011/1, S. 117-135.
Language :	English
Publication Year :	2011
Publication Type :	research report; periodical article
Descriptors :	television; television series; foreign language instruction; content analysis; incidental learning; learning; media content; genre; language; language acquisition; understanding

Author :	Linebarger, Deborah L.; Vaala, Sarah E.
Title :	Screen media and language development in infants and toddlers: An ecological perspective.
Journal Citation :	Developmental review, 30/2010/2, S. 176-202.
Language :	English
Publication Year :	2010
Publication Type :	literature review
Descriptors :	audio-visual media; screen media; television use; child development; toddler; learning; learning achievements; learning model; parental coviewing; baby; language; language acquisition; eloquence; video; video use

Author :	Allen, Rebekah; Scofield, Jason
Title :	Word learning from videos: More evidence from 2-year-olds.
Journal Citation :	Infant and child development, 19/2010/6, S. 649-660.
Language :	English
Publication Year :	2010
Publication Type :	research report; periodical article
Descriptors :	screen media; experiment; toddler; learning; learning achievements; learning model; relation to reality; language development; language acquisition; video; preschool child

Author :	Fender, Jodi G.; Richert, Rebekah A.; Robb, Michael B.; Wartella, Ellen
Title :	Parent teaching focus and toddlers' learning from an infant DVD.
Journal Citation :	Infant and child development, 19/2010/6, S. 613-627.
Language :	English
Publication Year :	2010
Publication Type :	research report; periodical article
Descriptors :	observation; DVD; parental mediation; parents; interaction; interpersonal communication; learning; learning achievements; learning strategies; parental coviewing; reception situation; language acquisition; preschool child

Author :	Linebarger, Deborah; Piotrowski, Jessica Taylor
Title :	On-screen print: the role of captions as a supplemental literacy tool.
URL :	http://faculty.rcoe.appstate.edu/koppenhaverd/f10/6575/read/linebargeretal10.pdf
Journal Citation :	Journal of research in reading, 33/2010/2, S. 148-167.
Language :	English
Publication Year :	2010
Publication Type :	research report; periodical article

Descriptors :	disadvantaged; educational television; parents; experiment; television; child; children's programme; child development; learning disabilities; reading skills; media education; media literacy; media use; media pedagogy; student; status; language acquisition; eloquence; subtitle; understanding
Author :	Jennings, Nancy A.; Hooker, Steven D.; Linebarger, Deborah L.
Title :	Educational television as mediated literacy environments for preschoolers.
Journal Citation :	Learning, media and technology, 34/2009/3, S. 229-242.
Language :	English
Publication Year :	2009
Publication Type :	research report; periodical article
Descriptors :	educational television; educational programme; television use; learning; learning achievements; writing skills; language; language development; language acquisition; eloquence; participant observation; preschool child
Author :	Robb, Michael B.; Richert, Rebekah A.; Wartella, Ellen A.
Title :	Just a talking book? Word learning from watching baby videos.
URL :	http://www.ccl.ucr.edu/Pub/RobbRichertWartellaBJDP2008.pdf
Journal Citation :	British journal of developmental psychology, 27/2009/1, S. 27-45.
Language :	English
Publication Year :	2009
Publication Type :	research report; periodical article
Descriptors :	DVD; influential variable; parental survey; experiment; child development; toddler; learning; media effect; baby; language acquisition; diary method; reading out
Author :	Linebarger, Deborah L.; Walker, Dale
Title :	Infants' and toddlers' television viewing and language outcomes.
Journal Citation :	American behavioral scientist, 48/2005/5, S. 624-645.
Language :	English
Publication Year :	2005
Publication Type :	research report; periodical article
Descriptors :	observation; parental survey; questionnaire survey; children's programme; toddler; cognitive development; media content; media effect; programme structure; baby; Sesame Street; language acquisition; eloquence; Teletubbies
Author :	Close, Robin
Issuing Body :	National Literacy Trust, London (Hrsg.)
Title :	Television and language development in the early years: a review of the literature.
URL :	http://www.literacytrust.org.uk/assets/0000/0429/TV_early_years_2004.pdf
Publisher Statement :	London: National Literacy Trust 2004. 42 S.
Language :	English
Publication Year :	2004
Publication Type :	literature review
Descriptors :	attention; educational television; parental mediation; television; television use; formal features; review of research; historical development; child care; children's programme; child development; toddler; media education; media literacy; sibling coviewing; parental coviewing; viewing time; language development; language acquisition; understanding; video use; heavy television viewer; efficacy
Author :	Naigles, Letitia R.; Mayeux, Lara
Title :	Television as incidental language teacher.
Collection :	In: Handbook of children and the media. Thousand Oaks, Calif. u.a.: Sage 2001, S. 135-152. Singer, Dorothy G. (Hrsg.) u.a.
Language :	English

Publication Year : 2001
 Publication Type : literature review; contribution
 Descriptors : television; television use; child; child development; teaching; learning; media effect; language; language acquisition

Educational TV and cognitive development / school-readiness / academic achievement (in chronological order):

Author : Akerman, Anna; Bryant, J. Alison; Diaz-Wionczek, Mariana
Title : **Educational preschool programming in the US. An ecological and evolutionary story.**
 Journal Citation : Journal of children and media, 5/2011/2, S. 204-220.
 Language : English
 Publication Year : 2011
 Publication Type : situation report; periodical article
 Descriptors : curriculum; production; child development; learning; media effect; quality; quality criteria; Sesame Street; social development; social perception; summative evaluation; environmental education; preschool education; preschool child; knowledge transfer

Author : Barr, Rachel; Lauricella, Alexis; Zack, Elizabeth; Calvert, Sandra L.
Title : **Infant and early childhood exposure to adult-directed and child-directed television programming: Relations with cognitive skills at age four.**
 URL : http://cdmc.georgetown.edu/papers/BarrLauricellaZackCalvert_MPQ.2010.pdf
 Journal Citation : Merrill-Palmer quarterly, 56/2010/1, S. 21-48.
 Language : English
 Publication Year : 2010
 Publication Type : research report; periodical article
 Descriptors : parents; television use; child; children's programme; child development; toddler; cognitive development; longitudinal study; radio programme; school readiness; diary method; preschool child

Author : Diaz-Wionczek, Mariana; Lovelace, Valeria; Cortes, Carlos E.
Title : **Dora the Explorer. Behind the scenes of a social phenomenon.**
 Journal Citation : Journal of children and media, 3/2009/2, S. 203-209.
 Language : English
 Publication Year : 2009
 Publication Type : essay; periodical article
 Descriptors : narrative structure; gender role; child; children's programme; learning; learning achievements; media content; language acquisition; television character

Author : Linebarger, Deborah L.; Taylor-Piotrowski, Jessica; Vaala, Sarah
 Editor / Collaborator : Nagaraj, N. Nagamani (Hrsg.)
Title : **Supplementing television. What enhances or detracts from the power of television to teach.**
 Publisher Statement : Hyderabad: Icfai Univ. Pr. 2009, S. 45-71.
 Collection : Effect of television on children.
 Language : English
 Publication Year : 2009
 Publication Type : literature review; contribution
 Descriptors : television; gender difference; child; learning; media effect; personality trait; Sesame Street

Author : Kirkorian, Heather L.; Wartella, Ellen A.; Anderson, Daniel R.
Title : **Media and young children's learning.**

URL :	http://www.eric.ed.gov/PDFS/EJ795859.pdf
Journal Citation :	The future of children, 18/2008/1, S. 39-61.
Language :	English
Publication Year :	2008
Publication Type :	literature review; periodical article
Descriptors :	recommendation; child; children's programme; child development; toddler; cognitive development; learning; media content; media use; media effect; preschool child

Author :	Carter, James R.
Title :	Dora the Explorer: Preschool geographic educator.
Journal Citation :	Journal of geography, 107/2008/3, S. 77-86.
Language :	English
Publication Year :	2008
Publication Type :	essay; periodical article
Descriptors :	analysis; educational television; geography; children's programme; areal studies; media content; media effect; preschool child; knowledge development

Author :	Kondo, Kaoruko; Steemers, Jeanette
Title :	Can television be good for children?
URL :	http://www.savekidstv.org.uk/wp-content/d/cantelevisionbegoodforchildren.doc
Publisher Statement :	Onlinedokument 2007. 22 S.
Language :	English
Publication Year :	2007
Publication Type :	literature review
Descriptors :	educational television; parents; television; television use; child; child development; toddler; cognitive development; learning; reading skills; attitude towards media; media effect; media use motive; prosocial media effect; baby; writing skills; school readiness; language acquisition; preschool child

Author :	Shin, Nary
Title :	Exploring pathways from television viewing to academic achievement in school age children.
Journal Citation :	Journal of genetic psychology, 165/2004/4, S. 367-381.
Language :	English
Publication Year :	2004
Publication Type :	research report; periodical article
Descriptors :	educational level; developmental stage; television; television use; leisure time activity; information provision; child; cognitive development; powers of concentration; media effect; oral interview; panel investigation; school; performance; viewing time; secondary analysis; diary method; behaviour change

Author :	Fisch, Shalom M.
Title :	Vast wasteland or vast opportunity? Effects of educational television on children's academic knowledge, skills, and attitudes.
Collection :	In: Media effects. Mahwah, NJ u.a.: Erlbaum 2002, S. 397-426. Bryant, Jennings (Hrsg.) u.a.
Language :	English
Publication Year :	2002
Publication Type :	literature review; contribution
Descriptors :	educational television; television; child; learning; learning model; reading skills; performance; school readiness; Sesame Street; language development; behaviour; preschool child

Author :	Zill, Nicholas
Title :	Does Sesame Street enhance school readiness?: Evidence from a national survey of children.

Collection :	In: "G" is for growing. Mahwah, NJ u.a.: Erlbaum 2001, S. 115-130. Fisch, Shalom M. (Hrsg.) u.a.
Language :	English
Publication Year :	2001
Publication Type :	research report; contribution
Descriptors :	demographic data; parental survey; family; television; child survey; children's programme; cognitive learning; media effect; oral interview; quantitative research; school; viewing behaviour; Sesame Workshop; Sesame Street; status; preschool child

Author :	Wright, John C.; Huston, Aletha C.; Murphy, Kimberlee C.; St. Peters, Michelle; Pinon, Marites; u.a.
Title :	The relations of early television viewing to school readiness and vocabulary of children from low-income families: The early window project.
Journal Citation :	Child development, 72/2001/5, S. 1347-1366.
Language :	English
Publication Year :	2001
Publication Type :	research report; periodical article
Descriptors :	family; television; children's programme; grading; panel investigation; programme preference; performance; viewing time; preschool child

Author :	Anderson, Daniel R.; Huston, Aletha C.; Schmitt, Kelly L.; Linebarger, Deborah L.; Wright, John C.
Editor / Collaborator :	Larson, Reed (Mitarb.)
Title :	Early childhood television viewing and adolescent behavior: The recontact study.
Publisher Statement :	Boston, Mass. u.a.: Blackwell 2001. VIII, 158 S.
Series Title :	(Monographs of the Society for Research in Child Development. 264=66,1)
ISBN / ISSN :	0-631-22922-1
Language :	English
Publication Year :	2001
Publication Type :	research report
Descriptors :	aggression; activity; demographic data; television use; gender difference; interview; adolescent; creativity; long-range study; media content; media use; media effect; performance; self concept; Sesame Street; preschool child

Author :	Bryant, J. Alison; Bryant, Jennings; MacCollum, James F.; Love, Curtis C.
Title :	Curriculum-based preschool television programming and the American family: Historical development, impact of public policy, and social and educational effects.
Collection :	In: Television and the American family. Mahwah, N.J. u.a.: Erlbaum 2001, S. 415-433. Bryant, Jennings (Hrsg.) u.a.
ISBN / ISSN :	0-8058-3422-2
Language :	English
Publication Year :	2001
Publication Type :	literature review; contribution
Descriptors :	education policy; cartoon; curriculum; parents; television; historical development; children's programme; cognitive ability; cognitive process; learning ability; media socialization; Nickelodeon; problem solving behaviour; programming policy; prosocial media effect; Sesame Street; preschool child

Author :	Anderson, Daniel R.; Bryant, Jennings; Wilder, Alice; Santomero, Angela; u.a.
Title :	Researching Blue's Clues. Viewing behavior and impact.
Journal Citation :	Media psychology, 2/2000/-, S. 179-194.
Language :	English
Publication Year :	2000
Publication Type :	research report; periodical article
Descriptors :	attention; television; review of research; television use; identification; information

acquisition; interactivity; children's programme; cognitive development; long-range study; learning; media content; Nickelodeon; participant observation; entertainment; preschool child

Author : King, Kenneth P.
Title : **Educational television. "Let's explore science".**
 Journal Citation : Journal of science education and technology, 9/2000/3, S. 227-246.
 Language : English
 Publication Year : 2000
 Publication Type : literature review; periodical article
 Descriptors : educational television; education marketing; historical development; school television; science programme; knowledge transfer

Quality in educational TV

Author : Linebarger, Deborah L.; Piotrowski, Jessica Taylor
Title : **Structure and strategies in children's educational television: The roles of program type and learning strategies in children's learning.**
 Journal Citation : Child development, 81/2010/5, S. 1582-1597.
 Language : English
 Publication Year : 2010
 Publication Type : research report; periodical article
 Descriptors : educational programme; narrative structure; experiment; content analysis; child; children's programme; learning; learning achievements; media content; mother tongue; language development; structure; comprehensibility; bilingualism

Author : Reich, Kersten; Speck-Hamdan, Angelika; Goetz, Maya
Title : **Quality for educational programmes. Quality from a modern pedagogical perspective.**
 URL : http://www.br-online.de/jugend/izi/english/publication/television/22_2009_E/reich_speck_goetz.pdf
 Journal Citation : Television, 22/2009/E, S. 40-45.
 Language : English
 Publication Year : 2009
 Publication Type : research report; periodical article
 Descriptors : evaluation; educational television; form of representation; dramaturgy; formative evaluation; children's programme; learning; learning achievements; learning psychology; learning objective; media content; programme conception; quality; quality criteria; understanding; knowledge transfer

Author : Goetz, Maya
Title : **Constructing entry points to knowledge. Increasing the appeal and improving the learning outcomes of educational programmes.**
 URL : http://www.br-online.de/jugend/izi/english/publication/television/22_2009_E/goetz.pdf
 Journal Citation : Television, 22/2009/E, S. 46-48.
 Language : English
 Publication Year : 2009
 Publication Type : research report; periodical article; summary
 Descriptors : evaluation; educational television; child; children's programme; learning; media content; oral interview; programme conception; knowledge transfer

Author : Gabrelian, Natalie; Blumberg, Fran C.; Hogan, Tracy M.
Title : **The effects of appeal on children's comprehension and recall of content in**

	educational television programs.
Journal Citation :	Journal of applied developmental psychology, 30/2009/2, S. 161-168.
Language :	English
Publication Year :	2009
Publication Type :	research report; periodical article
Descriptors :	form of representation; memory; narrative structure; experiment; child; mathematics; media-aided instruction; natural science education; student; performance; understanding; knowledge transfer

Issuing Body :	Children Now (Hrsg.)
Title :	Educationally / Insufficient? An analysis of the availability and educational quality of children's E/I Programming. Executive summary.
URL :	http://www.childrennow.org/uploads/documents/eireport_2008.pdf
Publisher Statement :	Onlinedokument 2008.
Language :	English
Publication Year :	2008
Publication Type :	research report; summary
Descriptors :	education; educational television; Duales Rundfunksystem; parents; education; television; information; content analysis; child; children's programme; learning; media content; media use; media effect; public service broadcasting; quality; quality criteria; Sesame Street; knowledge transfer

Author :	Smith, Polly J.; Thomas, Alexander R.
Issuing Body :	Conference of the American Sociological Association (ASA), 100, 2006, Montreal (Hrsg.)
Title :	The educational significance of educational television.
URL :	http://www.allacademic.com/meta/p102842_index.html
Publisher Statement :	Onlinedokument 2006. 20 S.
Language :	English
Publication Year :	2006
Publication Type :	research report; conference paper
Descriptors :	education; educational television; educational programme; television; television film; media content; programme analysis; genre; quality criteria; light entertainment programme; comparative method; advertising

Author :	Fisch, Shalom M.
Title :	Characteristics of effective materials for informal education: A cross-media comparison of television, magazines, and interactive media.
Collection :	In: The design of instruction and evaluation. Mahwah, NJ u.a.: Erlbaum 2004, S. 3-18. Rabinowitz, Mitchell (Hrsg.) u.a.
Language :	English
Publication Year :	2004
Publication Type :	essay; contribution
Descriptors :	computer; form of representation; television; formal features; child; cognitive process; learning; media pedagogy; media comparison; print media

Author :	Fisch, Shalom M.
Title :	Children's learning from educational television. Sesame Street and beyond.
Publisher Statement :	Mahwah, NJ u.a.: Erlbaum 2004. XII, 267 S.
ISBN / ISSN :	0-8058-3936-4
Language :	English
Publication Year :	2004
Publication Type :	literature review
Descriptors :	educational television; parental mediation; international comparison; child; children's news programme; children's programme; child development; cognitive development; learning model; programming policy; school; Sesame Workshop; Sesame Street; social

learning; preschool child

Author :	Calvert, Sandra L.; Kotler, Jennifer A.
Title :	Lessons from children's television: The impact of the Children's Television Act on children's learning.
Journal Citation :	Applied developmental psychology, 24/2003/3, S. 275-335.
Language :	English
Publication Year :	2003
Publication Type :	research report; periodical article
Descriptors :	age difference; educational programme; television use; gender difference; boy; child; children's programme; girl; oral interview; Nickelodeon; online survey; programme preference; Public Broadcasting Service; prosocial media content; social learning; knowledge acquisition
Author :	Crawley, Alisha M.; Anderson, Daniel R.; Santomero, Angela; Wilder, Alice; Williams, Marsha; u.a.
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